

## Parental Involvement Policy

We believe that children benefit most from school education and care when parents and schools work together in partnership.

### **Our aim**

- To support parents as their children's first and most important educators,
- To involve parents in the life of the school and their children's education.
- To support parents in their own continuing education and personal development.

### **Method**

In order to fulfil these aims:

- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- Through access to written information and through regular informal communication, we inform all parents about how the group is run and its policies. We check to ensure parents understand the information which is given to them;
- We encourage and support parents to play an active part in the governance and management of the school;
- We inform all parents on a regular basis about their children's progress;
- We involve parents in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's written records;
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group;
- We inform parents about relevant conferences, workshops and training;
- We consult with parents about the times of meetings to avoid excluding anyone;
- We provide information about opportunities for being involved in the school in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language;
- We hold meetings in venues which are accessible and appropriate for all; we welcome the contributions of parents, in whatever form these may take;
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure; and
- We provide opportunities for parents to learn about the school curriculum and about young children's learning in the school and at home.

In compliance with National Standard 12, the following documentation is in place:

- Admissions policy;
- Complaints procedure;
- Record of complaints; and
- Activities provided for children.

This policy was adopted by The New Forest Small School on 1<sup>st</sup> September 2004

Signed..........